Position Title:
Pre-professional Graduate Assistant for the Counseling Center with an emphasis on Programming for Queers and Allies

Type of Position:
25% to 33% graduate assistantship, nine months, beginning Fall 2015. This position is a pre-professional activity for students in Clinical Psychology, Community Health, Counseling Psychology, Educational Policy Organization and Leadership, Educational Psychology, Medical Scholars, Nutritional Sciences, Psychology, Social Work, Special Education, or Speech and Hearing Sciences.

Description:
Assist in the development and delivery of services for lesbian, gay, bisexual, transgender, queer, questioning, intersex, and allied people (LGBTQQIA) in the university community and in development and delivery of services concerning issues of sexual orientation and gender identity to all people in the university community.

Duties:
* Attend Counseling Center’s Sexual Orientation Diversity Allies (SODA) Committee meetings, Ally Network Training Committee (ANTC) meetings and all Ally Network meetings. Provide administrative support to these committees. Serve as a liaison to campus LGBTQQIA groups.
* Participate in the development and delivery of programs around LGBTQQIA-related issues and other diversity programming.
* Participate in the planning for National Coming Out Day events, Day of Silence, LGBT Awareness Week, Transgender Day of Remembrance, and other LGBTQQIA-related events.
* Train and supervise undergraduate Counseling Center paraprofessionals in their development and delivery of programming around LGBTQQIA issues.
* General outreach and programming for the Counseling Center.
* Other duties as assigned (e.g., literature reviews, administrative tasks, program evaluation, surveys, etc.).

Qualifications:
Graduate student Clinical Psychology, Community Health, Counseling Psychology, Educational Policy Organization and Leadership, Educational Psychology, Medical Scholars, Nutritional Sciences, Psychology, Social Work, Special Education, or Speech and Hearing Sciences. Experience and specific interest in LGBTQQIA issues, in diversity training, and psycho-educational programming.

Compensation:
Commensurate with current university policies on graduate student stipends and fee waivers. All applicants will be required to fill out a FAFSA form to assess eligibility for Federal Work Study Assistantships.

Application Procedure:
Review of applications will begin March 1, 2015 and continue until the position is filled. To apply for the position please fill out the form found at https://illinois.edu/fb/sec/7779817.

If you have any questions regarding the application and hiring process, please contact Marti Gortner at mgortner@illinois.edu.

If you have any questions regarding the duties of this position, please email Kevin Hiner at khiner2@illinois.edu.