Position Title:
Pre-professional Graduate Assistant (PGA) for the Counseling Center with an emphasis on Programming for Queers and Allies

Type of Position:
25% to 33% graduate assistantship, nine months, beginning August 16, 2019. This position is a pre-professional graduate assistantship (PGA) geared for students in Clinical Psychology, Community Health, Counseling Psychology, Educational Policy Organization and Leadership, Educational Psychology, Medical Scholars, Nutritional Sciences, Psychology, Social Work, Special Education, Speech and Hearing Sciences, or other approved academic programs that would meet qualifications for a pre-professional experience.

Description:
Assist in the development and delivery of services for lesbian, gay, bisexual, transgender, queer, questioning, intersex, and asexual people (LGBTQQIA) in the university community and in development and delivery of services concerning issues of sexual orientation and gender identity to all people in the university community.

Duties:
- Conduct general outreach and prevention programming for the Counseling Center
- Provide regular assistance to general counseling center operational demands
- Attend Counseling Center’s Queers and Allies (Q&A) Committee meetings, Ally Network Training Committee (ANTC) meetings and all Ally Network meetings. Provide administrative support to these committees. Serve as a liaison to campus LGBTQQIA groups.
- Participate in the development and delivery of programs around LGBTQQIA-related issues and other diversity programming.
- Participate in the planning for National Coming Out Day events, Day of Silence, LGBT Awareness Week, Transgender Day of Remembrance, and other LGBTQQIA-related events.
- Participate in training and supervision of Counseling Center paraprofessionals in their development and delivery of programming around LGBTQQIA issues, outreach, and psycho-education roles
- Other duties as assigned

Qualifications:
Graduate student in Clinical Psychology, Community Health, Counseling Psychology, Educational Policy Organization and Leadership, Educational Psychology, Medical Scholars, Nutritional Sciences, Psychology, Social Work, Special Education, Speech and Hearing Sciences, or other approved academic programs that would meet qualifications for a pre-professional experience. Experience with designing and implementing psycho-educational workshops, and working with groups is desirable. Experience and specific interest in LGBTQQIA issues, in diversity training, and psycho-educational programming.

Compensation:
Commensurate with current university policies on graduate student stipends and fee waivers. All applicants will be required to fill out a FAFSA form to assess eligibility for Federal Work Study Assistantships.

Application Procedure:
Review of applications will begin immediately and will continue until the position is filled. To apply for the position please complete the form found at https://illinois.edu/fb/sec/7779817.

If you have any questions regarding the application process, please email Mary Barker, Human Resources Associate, mdietz@illinois.edu